

TWILA ZOÉ TARDIF
The University of Michigan
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Education

Yale University	1993	Ph.D., Psychology
Yale University	1988	M.S., Psychology
University of Toronto	1986	B.Sc., Psychology

Professional Employment

Kenneth G. Lieberthal and Richard H. Rogel Professor of Chinese Studies	July 2020-	College of Literature, Sciences & the Arts University of Michigan
Academic Program Director Associate Director	July 2020- Sept 2019-2020	Lieberthal-Rogel Center for Chinese Studies University of Michigan
Professor Research Professor	Sept 2007-Present	Department of Psychology Center for Human Growth & Development University of Michigan
Associate Dean, Social Sciences (plus Classics and Physics)	July 2011-June 2014	College of Literature, Sciences & Arts University of Michigan
Director	2009 - 2011	Center for Human Growth & Development University of Michigan
Program Director	2002 - 2009	Program in Culture and Development Center for Human Growth & Development University of Michigan
Associate Professor Research Associate Professor	2002 – 2007	Department of Psychology Center for Human Growth & Development University of Michigan
Associate Professor	1999 - 2002	Department of Psychology Chinese University of Hong Kong
Assistant Professor	1996 - 1999	Department of Psychology Chinese University of Hong Kong
Visiting Assistant Professor	1993 - 1996	Developmental Psychology University of Michigan, Ann Arbor
Fellow	1993 - 1996	Michigan Society of Fellows University of Michigan, Ann Arbor

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Professional Experience

Founder and Chairperson	Dec 2014-Present	Naturalingua, LLC
Senior Curriculum Advisor	June 2014 – Aug 2020	Age of Learning/ABCmouse.com
International Academic Advisor	April 2015 -	Singapore Centre for Chinese Language
Visiting Fellow	May- July 2008	Inst. for Comparative Studies of Culture Tokyo Women’s Christian University
Mandarin Language Curriculum Designer & Consultant	Jan 2006 – Aug 2007	<i>Ni Hao, Kailan!</i> Nick Jr. (Preschool Division) Nickelodeon Studios
Visiting Senior Fellow	Jan-Feb 2006	Division of Social Sciences & Humanities Nanyang Technological University
China Site Coordinator	Jan 2002 – Aug 2006	Minority Health International Research Training Grant (Fogarty/NIH) University of Michigan
Interviewer/Consultant in Mandarin and English for HOME Survey	1991 – 1992	Gordon & Gordon Associates Rockland County, Maryland
English Teacher	Fall, 1989	S.U.C.C.E.S.S. (Chinese Community Center) Vancouver, Canada
English Teacher	1988 - 1989	Huanggang Teachers' College Hubei Province, China

Editorial and Reviewing Responsibilities

Founding Editor, *The Journal of Psychology in Chinese Societies*, 1999-2004
Co-Editor, Special Section on “Developmental Psychology in China,”
International Journal of Behavioral Development, 2001
Member, Editorial Board, *Child Development*, 1999-2003
Member, Editorial Board, *Journal of Applied Linguistics*, 2010-Present
Grant Reviewer, *Hong Kong Research Grants Council*, 2006-2011
Ad Hoc Grant Reviewer, *National Science Foundation*
Ad Hoc Grant Reviewer, *National Institutes of Health (NICHD)*
Ad Hoc Grant Reviewer, *National Science and Engineering Research Council*
Ad Hoc Grant Reviewer, *Social Science and Humanities Research Council*

Grants, Fellowships and Awards

Sweetland Writing Center, Senior Fellow for Writing across the Disciplines	Spring 2019
American Psychological Society, Fellow	5/2009
Michigan Society of Fellows, Postdoctoral Fellow	1993 - 1996

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Canadian Social Sciences and Humanities Research Council, Postdoctoral Fellowship	1993 - 1995
NSERC 1967 Science & Engineering Fellowship	1986-1991
<u>Research Grants</u>	
NSF RAPID Grant for Research, #2030059, US\$200,000 Co-P.I. for “COVID-19 Information Visualizations”	5/2020-4/2021
MCubed and other Internal Funding, \$85,000 P.I. for “Cultural context, age and decision-making in the Coronavirus Pandemic”	4/2020-3/2022
National Institute for Child Health and Human Development, US\$1,975,803 Co-I. for “Impact of heritage language on bilingual children’s path to English literacy” (1-R01-HD-092498-01-A1)	7/2018-4/2023
Office of the Vice President for Research, US\$15,000 P.I. for Pilot Grant on “Learning Language from Apps and Animations”	5/2017 – 4/2019
National Institute of Environmental Health Sciences US\$2,530,854 Co-I. for “Environmental Exposures, Early Iron Deficiency, and Child Neurodevelopment” (1-R01-ES-021465-01)	7/2012-6/2017
National Institute for Child Health and Human Development, US\$3,141,321 Co-P.I. for “Timing, Duration, and Severity of Infant Iron Deficiency: Developmental Impacts” (1R01HD 052069)	4/2007-5/2014
National Institute for Child Health and Human Development, US\$100,000 P.I. for “Cultural Bases for Word Learning” (1R03 HD60139-01A1)	3/2010-3/2013
National Science Foundation of China (31070917), RMB250,000 Co-P.I. for “Cross-linguistic research in children’s early word learning” (PI: Zhu)	1/2011-12/2013
Robert Wood Johnson Health and Society Scholars Program, UMSPH, US\$35,000 Co-I. for “The role of socioeconomic and methyl-donor nutrient disparities on epigenetic regulation of child neurodevelopment”	5/2010-5/2011
National Science Foundation, Human & Social Dynamics, US\$708,625 P.I. for “Emotion Regulation as a Complex System”	9/2005-8/2009
National Science Foundation, Research Grant, US\$200,000 P.I. for “From first words to fluency in Mandarin”	2004 - 2008
Earmarked Grant, Research Grants Council, Hong Kong, HK\$1,300,000 Co-P.I. for “Developmental Precursors to Early Literacy in Chinese Children”	2003 - 2008
Japan Society for the Promotion of Science (11694031), Japanese ¥600,000 Co-P.I. for “Socialization of Emotion Regulation Individual and cross-cultural differences”	10/2005-9/2007

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Chinese National Science Foundation (30470574), RMB240,000 Co-P.I. for “Early predictors of reading acquisition and dyslexia in Chinese children”	1/2005-12/2007
OVPR Grant, University of Michigan, US\$5,000 Co-P.I. for “Emotion regulation as a complex system: Integrating motor, neuroendocrine, and psychological levels of analysis”	10/2005-10/2006
OVPR Grant, University of Michigan, US\$6,500 P.I. for “Tracking the Course of Language Development in Mandarin and Cantonese”	2002 - 2003
Chinese National Science Foundation (No. 30270476), RMB250,000 Co-P.I. for “The Development of Naive Theory in Early Childhood”	2002 - 2005
Direct Grant for Research, Chinese University of Hong Kong, HK\$78,000 P.I. for “Emotional Understanding and Emotional Competence in Hong Kong Chinese Children”	2000 - 2001
Earmarked Grant, Research Grants Council, Hong Kong, HK\$675,817 Co-P.I. for “Late talkers in Chinese: a longitudinal study”	2000 - 2003
Direct Grant for Research, Chinese University of Hong Kong, HK\$50,000 P.I. for “Value of children to mothers and grandmothers under the one-child policy in China”	2000 - 2001
National Institute for Child Health and Development, U.S.A., US\$677,000 Collaborator for “Child’s Theory of Mind”	2000 - 2001
Earmarked Grant, Research Grants Council, Hong Kong, HK\$573,000 P.I. for “Theories of mind and body in two cultures”	1999 - 2001
Earmarked Grant, Research Grants Council, Hong Kong, HK\$1,300,000 Co-P.I. for “The construction of a Chinese communicative development inventory	1999 - 2001
National Institute of Health and Child Development, U.S.A., US\$664,856 Collaborator for “Concepts and theories in human development”	1998 - 2002
Earmarked Grant, Research Grants Council, Hong Kong, HK\$394,000 P.I. for “Language Socialization in Urban and Rural China”	1997 - 1999
Direct Grant for Research, Chinese University of Hong Kong, HK\$40,000 P.I. for “Acquisition of Mental State Language in Chinese Children”	Feb-Dec 1997
Direct Grant for Research, Chinese University of Hong Kong, HK\$59,650 P.I. for “A verb bias in Mandarin: Is it reliable and what does it mean?”	1996 - 1997
Rackham Faculty Grant, University of Michigan , U.S.\$13,467 P.I. for “Language Learning and Caregiving in China and the U.S.”	1994 - 1996

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Training and Equipment Grants and Other Facilitative Funding

- OVPR Shared Equipment/Core Facility, US\$656,163 2010 - 2012
P.I. for “Pediatric Multimodal Neuroimaging” with cost-sharing obtained from
12 administrative units (Departments, Schools/Colleges, Research Centers) at UM
- UM Interdisciplinary Faculty Cluster Hire Initiative 2010/2011
Key Collaborator for “Multimodal Neuroimaging at the U of Michigan”
Coordinated this interdisciplinary initiative with 4 participating departments from UM Medical School and College
of Engineering, with participation from the Center for Human Growth and Development
- China Research Opportunities, US\$234,000 direct costs 7/2006-6/2009
Negotiated 4-unit (CHGD, Psychology, School of Education, Center for Chinese Studies) Internal Funding
Program for University of Michigan faculty to engage in joint research with 3 Chinese institutions
(Peking University, Beijing Normal University, and Institute of Psychology, Chinese Academy of Sciences)
- National Science Foundation Planning Grant, US\$83,303 10/2001-6/2003
Co-PI for “Language and Literacy: Developmental, Cultural and Brain Mechanisms”

Graduate

- Yale University Dissertation Fellowship 1992 - 1993
- International Predissertation Fellowship 1991 - 1992
Social Science Research Council
- Yale University Enders Fellowship 1991 - 1992
- Yale University Graduate Fellowship 1990 - 1992
1986 - 1988
- 1967 Science & Engineering Scholarship 1990 - 1991
N.S.E.R.C. of Canada 1986 - 1988
- Governor General’s Silver Medal 1986
University of Toronto

Books

- Tardif, T. (in preparation). *White Nights in Shanghai* (tentative title).
- Tardif, T., Fletcher, P., Zhang, Z.X., Liang, W.L., & Zuo, Q.H. (2008). *The Chinese Communicative Development Inventory (Putonghua and Cantonese versions): Manual, Forms, and Norms*. Peking University Medical Press.

Peer-Reviewed Journal Papers and Book Chapters

Underlined names are current or previous students or post-doctoral fellows.

- Huang, R.Y., Fletcher, P., Marchman, V., & **Tardif, T.** (revise & resubmit). Early grammatical marking development in Mandarin-speaking toddlers. *Developmental Psychology*.
- Ip, K., Felt, B., Wang, L., Karasawa, M., Hirabayashi, H., Kazama, M., Olson, S., & **Tardif, T.** (in press). Are children’s neurobiological stress responses sensitive to culture? *Psychological Science*.

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- Ip, K., Miller, A.L., Karasawa, M., Hirabayashi, H., Wang, L., Olson, S.L., Kessler, D., & **Tardif, T.** (2020). Emotion expression and regulation in three cultures: Chinese, Japanese, and U.S. preschoolers' responses to disappointment. *Journal of Experimental Child Psychology*, 201, 104972. DOI: 10.1016/j.jecp.2020.104972
- Su, M., deSchotten, M.T., Zhao, J., Song, S., Zhou, W., Gong, G., McBride, C., **Tardif, T.**, & Shu, H. (2020). Influences of the early family environment and long-term vocabulary development on the structure of white matter pathways: A longitudinal investigation. *Developmental Cognitive Neuroscience*, 42, 100767.
- Ip, K.I., Marks, R.A., Hsu, L., Desai, N., Kuan, J.L., **Tardif, T.**, & Kovelman, I. (2019). Morphological processing in Chinese engages left temporal regions. *Brain and Language*, 1999, 104696.
- Hsu, L.S.J., Ip, K.I., Arrendondo, M.M., **Tardif, T.**, & Kovelman, I. (2019). Simultaneous acquisition of English and Chinese impacts children's reliance on vocabulary, morphological and phonological awareness for Reading in English. *International Journal of Bilingual Education and Bilingualism*, 22(2), 207-223.
- Ip, K., Hsu, L. S.-J., Arrendondo, M.M., **Tardif, T.**, & Kovelman, I. (2017). Brain bases of morphological processing in Chinese-English bilingual children. *Developmental Science*, 20. Doi: 10.1111/desc.12449
- Grabell, A.S., Olson, S.L., **Tardif, T.**, Thompson, M.C., & Gehring, W.J. (2017). Comparing self-regulation-associated event related potentials in preschool children with and without high levels of disruptive behavior. *Journal of Abnormal Child Psychology*, 45(6), 1119-1132. DOI: [10.1007/s10802-016-0228-7](https://doi.org/10.1007/s10802-016-0228-7)
- Su, M., Peyre, H., Song, S., McBride, C., **Tardif, T.**, Li, H., Zhang, Y., Liang, W., Zhang, Z., Ramus, F. & Shu, H. (2017). The influence of early linguistic skills and family factors on literacy acquisition in Chinese children: Follow-up from age 3 to age 11. *Learning and Instruction*, 49, 54-63. Doi: [10.1016/j.learninstruc.2016.12.003](https://doi.org/10.1016/j.learninstruc.2016.12.003)
- Tardif, T.** (2016). Culture, language, and emotion in English- and Chinese-speaking children. In M. Sera, S. Carlson, M. Maratsos (Eds.), *Minnesota Symposium on Child Development (Volume 38): Culture and Developmental Systems*. John Wiley and Sons: Minneapolis, MN.
- Lozoff, B., Jiang, Y., Li, X., Zhou, M., Richards, B., Xu, G., Santos, D. C., **Tardif, T.**, & Li, M. (2016). Low-Dose Iron Supplementation in Infancy Modestly Increases Infant Iron Status at 9 Mo without Decreasing Growth or Increasing Illness in a Randomized Clinical Trial in Rural China. *The Journal of Nutrition*, 146(3), 612-621.
- Grabell, A. S., Olson, S. L., **Tardif, T.**, Thompson, M. C., & Gehring, W. J. (2016). Comparing self-regulation-associated event related potentials in preschool children with and without high levels of disruptive behavior. *Journal of abnormal child psychology*, 1-14.
- Silver, M. K., Li, X., Liu, Y., Li, M., Mai, X., Kaciroti, N., **Tardif, T.**, Meeker, J., & Lozoff, B. (2016). Low-level prenatal lead exposure and infant sensory function. *Environmental Health*, 15(1), 65.
- Hsu, L. S. J., Ip, K. I., Arredondo, M. M., **Tardif, T.**, & Kovelman, I. (2016). Simultaneous acquisition of English and Chinese impacts children's reliance on vocabulary, morphological and phonological awareness for reading in English. *International Journal of Bilingual Education and Bilingualism*, 1-17.

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- Zhang, Y., Li, J., Song, S., **Tardif, T.**, Burmeister, M., Villafuerte, S. M., ... & Shu, H. (2016). Association of DCDC2 Polymorphisms with Normal Variations in Reading Abilities in a Chinese Population. *PLoS one*, *11*(4), e0153603.
- Doan, S. N., **Tardif, T.**, Miller, A., Olson, S., Kessler, D., Felt, B. and Wang, L. (2016). Consequences of ‘tiger’ parenting: a cross-cultural study of maternal psychological control and children's cortisol stress response. *Developmental Science*. doi: 10.1111/desc.12404
- Zhao, G., Xu, G., Zhou, M., Jiang, Y., Richards, B., Clark, K. M., **Tardif, T.**, Lozoff, B. & Li, M. (2015). Prenatal iron supplementation reduces maternal anemia, iron deficiency, and iron deficiency anemia in a randomized clinical trial in rural China, but iron deficiency remains widespread in mothers and neonates. *The Journal of nutrition*, *145*(8), 1916-1923.
- Su, M., Wang, J., Maurer, U., Zhang, Y., Li, J., McBride, C., **Tardif, T.**, & Shu, H. (2015). Gene–environment interaction on neural mechanisms of orthographic processing in Chinese children. *Journal of neurolinguistics*, *33*, 172-186.
- Chen, J., **Tardif, T.**, Pulverman, R., Casasola, M., Zhu, L., & Meng, X. (2015). English- and Mandarin-learning infants’ discrimination of actions and objects in dynamic events. *Developmental Psychology*, *51*, 1501-1515. Doi: 10.1037/a0039474.
- Mai, X., **Tardif, T.**, Xu, L., Li, M., Kileny, P.R., Shao, J., & Lozoff, B. (2015). Temporal processing in the auditory brainstem response by full-term 6-week and 9-month-old infants. *Scientific Reports*, *5*:12647. DOI: 10.1038/srep12647.
- Grabell, A.S., Olson, S.L., Miller, A., Kessler, D., Felt, B., Kaciroti, N., Wang, L., & **Tardif, T.** (2015). The impact of culture on physiological processes of emotion regulation: A comparison of US and Chinese preschoolers. *Developmental Science*, *18*(3), 420-435. DOI: 10.1111/desc.12227
- Tardif, T.** (2015). Early vocabulary learning in Chinese-speaking children. In W.S.-Y. Wang & C. Sun (Eds.), *Oxford Handbook of Chinese Linguistics*. Oxford University Press.
- Song, S., Su, M., Kang, C., Liu, H., Zhang, Y., McBride-Chang, C., **Tardif, T.**, Li, H., Liang, W., Zhang, Z., & Shu, H. (2015). Tracing children’s vocabulary development from preschool through the school-age years: An eight-year longitudinal study. *Developmental Science*, *18*(1), 119-31. doi: 10.1111/desc.12190
- Liu, C., **Tardif, T.**, Wu, H., Monk, C.S., Luo, Y-J, & Mai, X. (2013). The representation of category typicality in the frontal cortex and its cross-linguistic variations. *Brain and Language*, *127*(3), 415-427.
- Zhang, J., McBride-Chang, C., Wong, A., **Tardif, T.**, Shu, H., & Zhang, Y. (2013). Longitudinal correlates of reading comprehension difficulties in Chinese children. *Reading and Writing*. Doi: 10.1007/s11145-013-9453-4.
- Chan, C.C., & **Tardif, T.** (2013). Knowing better: The role of prior knowledge in trust in testimony. *Developmental Psychology*, *49*(3), 591-601. doi:[10.1037/a0031336](https://doi.org/10.1037/a0031336)
- Chonchaiya, W., **Tardif, T.**, Mai, X., Lin, X., Li, M., Kaciroti, N., Kileny, P.R., Shao, J., & Lozoff, B. (2012). Developmental trends in auditory processing can provide early predictions of language acquisition in young infants. *Developmental Science*. doi: 10.1111/desc.12012.

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- Zhang, Y., Li, J., **Tardif, T.**, Burmeister, M., Villafuerte, S.M., McBride-Chang, C., Li, H., Shi, B., Liang, W., Zhang, Z., & Shu, H. (2012). Association of the DYX1C1 dyslexia susceptibility gene with orthography in the Chinese population. *PlosONE*, 7 (9), e42969.
- Armony-Sivan, R., Shao, J., Zhan, J.-Y., Chai, J., Zhao, Z.-Y., Li, M., Li, X., Bian, Y., Xu, G., Jiang, Y., Zhang, Z., Zhou, M., Richards, B., **Tardif, T.**, & Lozoff, B. (2012). No relationship between maternal iron status and post-partum depression in two samples in China. *Journal of Pregnancy*, Vol. 2012, Article ID 521431, doi: 10.1155/2012/521431.
- Lane, J.D., Wellman, H.M., **Tardif, T.**, Olson, S.L., Miller, A., & Wang, L. (2012). Relations between temperament and theory of mind development in the US and China: Biological and behavioral correlates of preschoolers' false belief understanding. *Developmental Psychology*. doi: [10.1037/a0028825](https://doi.org/10.1037/a0028825).
- Zhang, Y., **Tardif, T.**, Shu, H., Li, H., Liu, H., McBride-Chang, C., Liang, W., & Zhang, Z. (2012). Phonological skills and vocabulary knowledge mediate socioeconomic status in predicting reading outcomes for Chinese children. *Developmental Psychology*, 49:665-71. PMID: PMC3441603.
- Chen J., Zheng X.B., Meng X.Z., Pulverman R., **Tardif T.**, & Zhu L.Q. (2012). Attentional bias for word learning? Mandarin-speaking infants' discrimination of persons, actions and objects. *Psychological Science*, 35(4), 786-792 (in Chinese).
- Olson, S.L., Tardif, T., Miller, A., Felt, B., Grabell, A., Kessler, D., Wang, L., Karasawa, M., & Hirabayashi, H. (2011). Inhibitory control and harsh discipline as predictors of externalizing problems in young children: A comparative study of US, Chinese, and Japanese preschoolers. *Journal of Abnormal Child Psychology*, 39(8), 1163-1175. doi: 10.1007/s10802-011-9531-5.
- Tardif, T., Gelman, S.A., Fu, X.L., & Zhu, L.Q. (2011). Acquisition of generic concepts in Mandarin: Can you learn about lions if you don't have an "s"? *Journal of Child Language*, 1-32.
- Chan, C.C., **Tardif, T.**, Pulverman, R., Chen, J., & Meng, X.Z. (2011). Toward a cultural account of early word learning: English- and Mandarin-learning infants' mapping of novel words to agents, actions, and objects. *Developmental Psychology*, 47(5), 1459-1471. DOI: 10.1037/a0024049
- Mai, X.Q., **Tardif, T.**, Doan, S.N., Liu, C., Gehring, W.J., & Luo, Y.-J. (2011). Brain activity elicited by positive and negative feedback in preschool-aged children. *PlosONE*, 6(4): e18774. doi:10.1371/journal.pone.0018774
- Newman, E.H., **Tardif, T.**, Huang, J., & Shu, H. (2011). Phonemes matter: The importance of phoneme-level awareness in emergent Chinese readers. *Journal of Experimental Child Psychology*, 108(2), 242-259. Doi: 10.1016/j.jecp.2010.09.001.
- Chen, J., **Tardif, T.**, & Meng, X.Z. (2011). The influence of adult input on children's early word learning: A case study of a Mandarin-speaking child (in Chinese). *Acta Psychologica Sinica*.
- Lei, L., Pan, J., Liu, H., McBride-Chang, C., Li, H., Zhang, Y., Chen, L., **Tardif, T.**, Liang, W., Zhang, Z., & Shu, H. (2011). Developmental trajectories of reading among preschool and kindergarten Chinese children and early prediction of reading disabilities. *Journal of Child Psychology and Psychiatry*, 52(2), 212-220. Doi: 10.1111/j.1469-7610.2010.02311.x
- Liu, C., **Tardif, T.**, Mai, X.Q., Simms, N., Gehring, W.J., & Luo, Y. (2010). *What's in a name?* Brain activity reveals categorization processes differ across languages. *Human Brain Mapping*, 31(11), 1786-1801.

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- Liu, P.D., McBride-Chang, C., Wong, A. M.-Y., **Tardif, T.**, Stokes, S., Fletcher, P., & Shu, H. (2010). Early language markers of poor reading performance in Hong Kong Chinese children. *Journal of Learning Disabilities, 43*(4), 322-331.
- Zhu, L., Liu, G., & **Tardif, T.** (2009). Chinese children's explanations for illness. *International Journal of Behavioral Development, 33*, 516-519.
- Chan, C.C., Brandone, A., & **Tardif, T.** (2009). Culture, Context, or Behavioral Control? English- and Mandarin-speaking mothers' use of nouns and verbs in joint book reading. *Journal of Cross-Cultural Psychology, 40*, 584. <http://dx.doi.org/doi:10.1177/0022022109335184>
- Tardif, T.**, Fletcher, P., Liang, W.L., & Kaciroti, N. (2009). Early vocabulary development in Mandarin (Putonghua) and Cantonese. *Journal of Child Language, 36*, 1115-1144. PMID: 19435545.
- Tardif, T.**, Wang, L., & Olson, S.L. (2009). Culture and the development of regulatory processes. In S. Olson & A. Sameroff (Eds.), *Regulatory Processes in the development of child behavior problems: Biological, Behavioral, and Social-Ecological Processes*. Cambridge University Press.
- Chen, Y.X., Zhu, L.Q., **Tardif, T.**, Meng, X.Z., & Pulverman, R. (2009). Fast-mapping in early vocabulary development (in Chinese). *Advances in Psychological Science, 27*, 71-77.
- Ma, W., Golinkoff, R.M., Hirsh-Pasek, K., McDonough, C., & **Tardif, T.** (2009). Imageability predicts verb learning in Chinese children. *Journal of Child Language, 36*(2), 235-267. DOI: 10.1017/S0305000908008933.
- McBride-Chang, C., **Tardif, T.**, Cho, J.-R., Shu, H., Fletcher, P., Stokes, S.F., Wong, A., & Leung, K. (2008). What's in a word? The bidirectional development of morphological awareness and vocabulary knowledge in three languages. *Applied Psycholinguistics, 29*, 437-462.
- Tardif, T.**, Fletcher, P., Liang, W.L., Zhang, Z.X., Marchman, V., & Kaciroti, N. (2008). Babies' First 10 Words. *Developmental Psychology, 44*(4), 929-938.
- McBride-Chang, C., Tong, X., Shu, H., Wong, A.M.-Y., Leung, K.-W., & **Tardif, T.** (2008). Tone, syllable and phoneme: Levels of phonological awareness in early Chinese and English word recognition. *Scientific Studies of Reading, 22*(2), 171-194.
- Liu, D., Wellman, H. M., **Tardif, T.**, & Sabbagh, M. A. (2008). Theory of Mind Development in Chinese Children: A Meta-analysis of False-Belief Understanding Across Cultures and Languages. *Developmental Psychology, 44*(2), 523-531.
- Liu, C., Zhang, W.-T., Tang, Y.-Y., Mai, X.-Q., Chen, H.-C., **Tardif, T.**, & Luo, Y.-J. (2008). The visual word form area: Evidence from an fMRI study of implicit processing of Chinese characters. *Neuroimage, 40*, 1350-1361.
- Plunkett, M.J., Szemraj, J., Tilbury, D.M., **Tardif, T.**, Felt, B., Kaciroti, N., Angulo-Barroso, R., Shafir, T., & Wang, L. (2008). Dynamic systems modeling of pre-schoolers' response to an emotionally stressful event. *Proceedings of the 7th IEEE International Conference on Development and Learning* (pp. 192-197). Monterey, CA: IEEE Xplore.

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- Tardif, T., So, C., & Kaciroti, N.** (2007). Language and false belief: Evidence for general, not specific, effects in Cantonese-speaking preschoolers. *Developmental Psychology, 43*(2), 318-340.
- Chen, J., Tardif, T., & Meng, X.Z.** (2007). Cross-linguistic differences in children's early word acquisition (in Chinese). *Advances in Psychological Science, 15*(3), 423-428.
- Peng, H., Liang, W.L., Zhang, Z.X., Li, H., Shu, H., Tardif, T., & Fletcher, P.** (2007). Screen of Chinese reading at-risk children (in Chinese: Hanyu yuedu zhang'ai gaoxian ertong de zaoqi shaixuan). *Psychological Development and Education (Xinli Fazhan yu Jiaoyu), 3*.
- Tardif, T.** (2006). The importance of verbs in Chinese. In P. Li, E. Bates, & O.L. Tzeng (Eds.), *Handbook of East Asian Psycholinguistics (Volume 1: Chinese)* pp. 124-135). Cambridge, UK: Cambridge University Press.
- Tardif, T.** (2006). But are they really verbs? Mandarin words for action. In K. Hirsh-Pasek & R.M. Golinkoff (Eds.), *Action meets word: How children learn verbs* (pp. 477-498). Oxford University Press.
- Tardif, T., Wellman, H.M., Fung, K.Y.F., Liu, D., & Fang, F.X.** (2005). Preschoolers' understanding of knowing-that and knowing-how in the U.S. and Hong Kong. *Developmental Psychology, 41*, 562-573.
- Tardif, T., Wellman, H.M. & Cheung, K.M.** (2004). False belief understanding in Cantonese. *Journal of Child Language, 31*(4), 779-800.
- Fletcher, P., **Chan, C.W.-Y., Wong, P.T.-T., Stokes, S., Tardif, T., & Leung, S.C.-S.** (2004). The interface between phonetic and lexical abilities in early Cantonese language development. *Clinical Linguistics and Phonetics, 18*, 535-545.
- Hao B., Liang, W. L., Wang, S., Tardif, T., Fletcher, P. et al.**(2004) Individual and family factors influencing vocabulary development in toddlers *Chinese Journal of Pediatrics, 42*(12): 908-912.
- Hao, B., Liang, W. L., Wang, S., Tardif, T., Fletcher, P. et al.** (2004). A study on related factors of phrase and sentence development in toddlers. *Chinese J of Child Health Care, 12*(5), 379-381.
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- Tardif, T., & Wan, C.** (2001). Learning to say “no” in Chinese. *Early Education and Development, 12*, 303-323.
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Reviews and Other Contributions

C.V. of Twila Z. Tardif

- Tardif, T.**, & Karasawa, M. (2010). Emotion Regulation in Japanese and US preschoolers. *Annals of the Institute for Comparative Studies of Culture, Vol. 71*, pp. 33-45. Tokyo Women's Christian University: Tokyo, Japan.
- Tardif, T.**, & Wellman, H.M. (July, 2009). In memory and appreciation of Jing Qicheng. *SRCD Newsletter*.
- Wellman, H.M. & **Tardif, T.Z.** (2006). Harold William Stevenson: Obituary. *American Psychologist, 61*, 328.
- Tardif, T.** (2006). Language curriculum guidelines for *Ni Hao, Kai-lan!* Internal manuscript for Nickelodeon Studios.
- Tan, X.L.** (2005). *Wode yuyan xuexi guan (My views on learning language)*. *Fumu bidu (Parenting Science), Issue 298*, 8-10. Beijing, China. (Note: Tan XiaLing is the Chinese name for Twila Tardif).
- Tardif, T.** (2001). Review of *Self and Identity in Modern Psychology and Indian Thought*. *Asian Journal of Social Psychology, 4*, 87-89.
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- Tardif, T.** (1999). Review of *Language loss and the crisis of cognition: Between Socio- and Psycholinguistics*. *Journal of Language and Social Psychology, 18*, 324-328.
- Tardif, T.** (1998). Review of *Communication in personal relationships across cultures*. *Journal of Language and Social Psychology, 17*, 400-406.
- Tardif, T.** (1990). An assessment of the Asian-American Community and their perceptions of Montgomery County Public Schools. In E.W. Gordon (Ed.), *A study of minority student achievement, final report* (pp. 203-211) Pomona, NY: Gordon & Gordon Associates.

Manuscripts in Preparation or Under Review

COVID-19: People and Pandemics Project

- Jones, P., Hicken, A., Menon, A., Ang, Y., Jones, King, E., Lin, A.C., P., Rozek, L., & **Tardif, T.** (under review). COVID-19 and gendered differences in political news consumption. *British Journal of Political Psychology*.
- King, E.J., Rozek, L., Hicken, A., Jones, P., Lin, A.C., Aleksandrova, E., Meylakhs, P., Nambunmee, K., & **Tardif, T.** (under review). Health behaviors during the COVID-19 epidemic: Perspectives from studying international coping and compliance. *Health Education and Behavior*.
- Tardif, T.**, Huang, R.Y., Ang, Y., Hicken, A., Jones, King, E., Lin, A.C., P., Rozek, L., & People and Pandemics Team (in preparation). I'm social distancing, why aren't you? Self-other differences in perceived amount of social distancing across the globe.
- Tardif, T.**, Huang, R.Y., Ang, Y., Hicken, A., Jones, King, E., Lin, A.C., P., Rozek, L., & People and Pandemics Team (in preparation). Who's wearing masks? International patterns and predictors of mask use during the COVID-19 Pandemic.
- Ang, Y., Lin, A.S., Huang, R.Y., & **Tardif, T.** (in preparation). Who blames WHO?

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Ang, Y., Lin, A.S., Huang, R.Y., & **Tardif, T.** (in preparation). Effects of Praising and Scapegoating China on Attributions of Blame for COVID-19.

Ang, Y., Lin, A.S., Huang, R.Y., & **Tardif, T.** (in preparation). When people blame China/US, who specifically do they blame?

Second Language Learning and Bilingualism

Chen, J., & Tardif, T. (in preparation). Translation interferes with children's learning of second language vocabulary.

Chen, J. & Tardif, T. (in preparation). Cross-situational word learning in a second language is harder for infants than adults.

Tardif, T., & Chen, J. (in preparation). *Learning from first language acquisition for children's learning of a second language.*

First language and literacy acquisition

Tardif, T., Fletcher, P., Liang, W.L., Zhang, Z.X., Leung, C.S., Gonzalez, R. & Marchman, V. (in preparation). Nouns and verbs in Chinese and English early acquisition: Developmental changes in vocabulary composition.

Timing, Severity, and Impact of Early Iron Deficiency

Tardif, T., Liang, W., Zhang, Z., Li, M., & Lozoff, B. (in preparation). Pre- and post-natal effects of early iron deficiency on early language development.

Conference Presentations and Invited Talks

Tardif, T. (June, 2020). Moderator for *Webinar on China's Proposed National Security Law and Hong Kong – What's happening now?* Recording available here: <https://www.youtube.com/channel/UCh1JmoKwIMuzdJbxMyiOrQw>

Tardif, T. (June, 2020). Co-presenter for *Webinar on People and Pandemics: Studying International Coping and Compliance.* Recording available here: <https://ii.umich.edu/ii/news-events/all-events/videos/special-webinar--covid-19-across-the-globe.html>

Tardif, T. (June, 2020). *L2 Acquisition in children and adults.* Invited presentation at Higher School for Economics, 7th Annual Summer Neurolinguistics School. Moscow, Russia.

Tardif, T. (June, 2020). *Cross-linguistic brain and behavioral findings on the acquisition of L1 morphology and syntax in children.* Invited presentation at Higher School for Economics, 7th Annual Summer Neurolinguistics School. Moscow, Russia.

Tardif, T., Huang, R.Y., Hernandez, I., Pinkard, T., & Sepulveda, L.A. (December, 2019). *What can children learn from digital media?* Talk presented at Night Whites 2019: The Fifth St. Petersburg Winter Workshop on Experimental Studies of Speech and Language. St. Petersburg, Russia.

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- Tardif, T. (November, 2019). *Assessment in the service of learning: Cultural and linguistic considerations*. Invited talk at conference on Human Variance and Assessment of learning, co-organized by Institute for Urban and Minority Education and CIJES Institute. Teacher's College, Columbia University. New York, NY.
- Tardif, T. (September, 2019). *From Spoken to Written language: What cognitive science can tell us about brain mechanisms and the reading of books and online materials*. Invited keynote at Readership Assembly of Commonwealth of Independent States Conference, organized by the Russian Booksellers Association, Moscow, Russia.
- Tardif, T. (September, 2019). *Brain imaging of spoken and written languages in Mandarin- and English-speaking children and adults*. Invited talk at Institute of Cognitive Neuroscience, National Research University Higher School of Economics. Moscow, Russia.
- Tardif, T. (September, 2019). *The importance of spoken language development for reading: Behavioral and brain imaging studies of young children through adulthood*. Invited talk at Center for Neurobiology and Brain Restoration, at Skoltech (Skolkovo Institute of Science and Technology). Moscow, Russia.
- Huang, R., Tardif, T., Fletcher, P., Liang, W., & Zhang, Z. (March, 2019). *Early grammatical marking in Mandarin-speaking toddlers*. Talk presented at symposium on Syntactic Development in Mandarin-speaking Children. Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.
- Ip, K., Felt, B., Wang, L., Olson, S., & Tardif, T. (March, 2019). *Emotion regulation in two cultures: A multi-contextual and multi-level study of preschoolers in US and China*. Talk presented at Culture and Emotion Regulation. Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.
- Tardif, T., Ip, K., Karasawa, M., Wang, L., & Olson, S. (February, 2019). *Cultural Variations in Maternal Socialization and Child's Emotion Outcomes: US, Chinese and Japanese*. Poster presented at International CConvention of Psychological Science. Paris, France.
- Tardif, T. (December, 2018). 17th International and Taiwanese Conference on Teaching Chinese as a Second Language. Panel Chair and Discussant for *Teaching and Learning Chinese amongst Heritage Speakers*. Hualien, Taiwan.
- Tardif, T. (December, 2018). Workshop on Teaching and Learning Chinese. Panel Chair and Discussant for *Teaching and Learning Chinese as a Second Language to Children and Youth*. Taidong National Taiwan University, Taidong, Taiwan.
- Tardif, T. (October, 2018). *Characteristics of Spoken and Written Language Development for English- and Mandarin-speaking children*. Talk given at Ann Hua Chinese Language School, Ann Arbor, Michigan.
- Tardif, T. (September, 2018). *Language and Reading Development in Chinese children and Chinese-English Bilinguals*. Keynote presentation at 5th International Conference on the Teaching and Learning of Chinese as a Second Language. Ministry of Education and Singapore Center for the Study of Chinese Language, Singapore.
- Tardif, T. (October, 2017). *In memory of Mr. Chen Heqing's 125th birthday and collaboration with Drum Tower Kindergarten from 1923 to the present*. Invited presentations at Nanjing Normal University and Early Education Society, Nanjing, China.

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- Tardif, T., Doan, S.N., Miller, A., Olson, S., Felt, B., & Wang, L. (May, 2017). *Mothers' and fathers' parenting styles: Effects on executive function and cortisol levels in Chinese and U.S. preschoolers*. Poster presented at American Psychological Society. Boston, MA.
- Tardif, T. (April, 2017). Organizer for *Roundtable on Using Technology- and non-Technology Based Interventions in Underserved Communities and Families*. Society for Research in Child Development. Austin, TX.
- Chen, J., Tardif, T., Ka, I., & Hu, X.-S. (April, 2017). *Does translation facilitate or interfere with learning words in a second language?* Poster presented at Society for Research in Child Development. Austin, TX.
- Tardif, T. (October, November, 2015). *From lap to lab to L2 app: Children's Early Language Development in English and Mandarin*. Invited presentation at Department of Modern Languages, Chinese University of Hong Kong; School of Education, University of California, Irvine.
- Tardif, T. (July, 2015). *Research Developments on Children's Early Bilingual Acquisition (早期儿童双语学习的研究进展)*. Invited Keynote (presented in Mandarin) at 7th National Conference on Preschool Children's Language Education (第七届全国幼儿语言教育研讨会, 2015年7月9-13日). Mudanjiang, China.
- Tardif, T. (February, 2015). *Word learning and the brain: How deep does it go?* Invited presentation at Florida International University Linguistics Festival. Miami, FL.
- Tardif, T., & Kelly, B. (January, 2015). *Language learning and teaching: Differences between the US and China for students, teachers, and parents*. Applied workshop at Preschool language and learning conference. Guangzhou, China.
- Tardif, T. (January, 2015). *Using language to learn language*. Invited keynote address at Preschool language and learning conference. Guangzhou, China.
- Liu, Y., Chen, J., Kessler, D., Liu, C., Kaciroti, N., Ip, K.I., & Tardif, T. (October, 2014). *Language and categorization in monolingual and bilingual Mandarin speakers' brains*. Poster presented at fNIRS 2014 Conference. Montreal, Canada.
- Ip, K., Bisconti, S., Chen, J., Liu, Y., & Tardif, T. (October, 2014). *Using fNIRS to compare immersion vs. translation approaches for second language learning*. Poster presented at fNIRS 2014 Conference. Montreal, Canada.
- Tardif, T., Mai, X., Xu, L., Li, M., Kileny, P.R., Shao, J., & Lozoff, B. (May, 2014). *Effects of early iron deficiency on auditory brainstem responses in 6-week old infants*. Poster presented at Pediatric Academic Societies. Vancouver, Canada.
- Tardif, T. (March, 2014). *Different words for different worlds: Early language development in Mandarin and Cantonese*. Invited presentation at Florida International University Linguistics Festival. Miami, FL.
- Tardif, T. (February, 2014). *Culture, Language, and Emotion: An "integrated" view?* Invited presentation at Center for Human Growth and Development, University of Michigan. Ann Arbor, MI.
- Tardif, T. (October, 2013). *Culture, language, and emotion in English- and Chinese-speaking children*. Invited presentation to 38th Minnesota Symposium on Child Development: Culture and Developmental Systems. Minneapolis, MN.

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- Tardif, T. (September, 2013). *What's so special about learning Chinese? Lessons from children's early language acquisition*. Keynote address at Mother Tongue Language Symposium, Singapore.
- Tardif, T. (September, 2013). *What can we learn about second language learning from first language acquisition?* Invited speaker at East Asia Summit Conference on Bilingualism, Singapore.
- Tardif, T. (July, 2013). Invited main speaker on *First and second language learning in Mandarin Chinese*. Malaysia International Conference on Foreign Languages (MICFL) 2013. Melaka, Malaysia.
- Grabell, A., Liu, Y., & Tardif, T. (April, 2013). *Neurophysiological mechanisms of emerging emotion regulation in typical preschool children*. Poster presented at Biennial Meeting of the Society for Research in Child Development. Seattle, WA.
- Chen, J., & Tardif, T. (April, 2013). *Second language word learning—comparing translation and immersion approaches for toddlers and school-aged children*. Poster presented at Biennial Meeting of the Society for Research in Child Development. Seattle, WA.
- Tardif, T., & Lee, H.Y.J. (July, 2012). *A comparative perspective on the plasticity of emotional development: Examination of different levels of emotion regulation in preschool-aged children*. Symposium of three interrelated papers on Chinese, Japanese, and US preschoolers' physiological and behavioral indicators of emotion regulation. International Society for the Study of Behavioral Development. Edmonton, AB, Canada.
- Tardif, T., & Chen, J. (July, 2012). *Word learning as first and second language: Linked methods, linked findings?* Symposium of three interrelated papers on word-learning in Chinese and US toddlers and school-aged children. International Society for the Study of Behavioral Development. Edmonton, AB, Canada.
- Chen, J., Ugolini, M., Burgess, T., Kessler, D., Steinman, C., Lee, H., & Tardif, T. (June, 2012). *Infants' understanding of familiar nouns and verbs in different contexts*. Poster presented at XVIII Biennial International Conference on Infant Studies. Minneapolis, MN.
- Tardif, T. (April, 2012). *Different words for different worlds? Early language learning in English and Chinese*. Invited presentation to Department of Psychology, Boston University.
- Tardif, T. (September, 2011). *Chinese as a Second Language for Preschoolers: How do we build a strong foundation?* Keynote presentation, 2nd International Conference on Teaching and Learning of Chinese as a Second Language. Singapore.
- Chen, J., Masapollo, M., & Tardif, T. (April, 2011). *The development of phonological features in children's early Mandarin: A longitudinal picture naming study*. Poster presented at The Biennial Meeting of the Society for Research in Child Development. Montreal, Quebec, Canada.
- Chan, C.C.Y., Hunt, J.M., Sterling, E.E., & Tardif, T. (April, 2011). *Children's trust in teacher testimony: Effects of schooling and cultural context*. Poster presented at The Biennial Meeting of the Society for Research in Child Development. Montreal, Quebec, Canada.
- Doan, S. N., Tardif, T., Wang, L. (April, 2011). *Maternal alexithymia and mood reactivity as predictors of young children's stress reactivity*. Paper presented at The Biennial Meeting of the Society for Research in Child Development. Montreal, Quebec, Canada.

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- Liu, C., Chen, J., Tardif, T., Mai, X., Luo, Y. (April, 2011). *The influence of linguistic cues on categorization: An event-related-potential study with Mandarin-speaking children*. Poster presented at The Biennial Meeting of the Society for Research in Child Development. Montreal, Quebec, Canada.
- Mai, X., Xu, L., Li, M., Shao, J., Zhao, Z., Lozoff, B., Kileny, P. R., Tardif, T. (April, 2011). *Gender and gestational age differences in healthy full-term infants' auditory temporal processing*. Poster presented at The Biennial Meeting of the Society for Research in Child Development. Montreal, Quebec, Canada.
- Karasawa, M., Kazama, M., Hirabayashi, H., & Tardif, T. (March, 2011). *Why are Japanese children delayed in Theory of Mind tasks? Cultural differences in parenting*. Poster presented at The Biennial Meeting of the Society for Research in Child Development. Montreal, Quebec, Canada.
- Kessler, D., Chen, J., Millott, L., Liu, L.C., & Tardif, T. (October, 2010). *Shedding light on cross-linguistic differences in processing typicality: English*. Poster presented at Functional Near Infrared Spectroscopy Conference, Cambridge, MA.
- Chen, J., Kessler, D., Smith, D., Liu, L.C., & Tardif, T. (October, 2010). *Shedding light on cross-linguistic differences in processing typicality: Mandarin*. Poster presented at Functional Near Infrared Spectroscopy Conference, Cambridge, MA.
- Mai, X., Xu, L., Shao, J., Zhao, Z., Lozoff, B., Kileny, P., & Tardif, T. (July, 2010). *Gender and gestational age differences in healthy full-term infants' auditory temporal processing*. Poster to be presented at The International Society for the Study of Behavioral Development 21st Biennial International Congress. Lusaka, Zambia.
- Liu, C., Tardif, T., Mai, X., Dong, X., & Luo, Y.-J. (July, 2010). *The influence of linguistic category cues on Chinese speaking children's categorization: An event-related potential study*. Paper to be presented at Conference on Reading Chinese and Related Asian Languages. Toronto, Canada.
- Tardif, T. (April, 2009). *What's in a name? From early vocabulary to voxels in English and Chinese*. Invited speaker at Conference on Cultural Neuroscience: Bridging Social and Natural Sciences. Center for Culture, Mind, and the Brain. University of Michigan, Ann Arbor, MI.
- Tardif, T., Chen, J., Pulverman, R., & Casasola, M. (March, 2010). *Attention to actions, objects, and people in silence vs. labelled scenes for English- and Mandarin-learning infants*. Paper presented at Symposium on Event Processing, linguistic cues and verb learning: How children use cues from adults to interpret events and learn verbs. XVIIth Biennial International Conference on Infant Studies, Baltimore, MD.
- Pulverman, R., Tardif, T., Rohrbeck, K.L., & Chen, P. (March, 2010). *The effect of specificity on verb acquisition: Evidence from English and Mandarin Chinese*. Poster presented at . XVIIth Biennial International Conference on Infant Studies, Baltimore, MD.
- Tardif, T. (July, 2009). *Understanding Cross-Linguistic Differences in Vocabulary Growth and Composition*. Paper presented at 11th International Conference of Japanese Society for Language Sciences. Tokyo, Japan.
- Kessler, D. A., Nguyen, T., et al. (2009, May). *Inhibitory Control is Related to Cortisol Response to a Disappointing Task in Chinese and American Preschoolers*. Presented at the Annual Association for Psychological Science Convention, Poster, San Francisco, CA.
- Chen, J., Chan, C.C., Tardif, T., Meng, X.Z., & Zhu, L.Q. (April, 2009). *English- and Mandarin-Speaking Infants' Discrimination of Agents, Actions, and Objects*. Individual presentation at Society for Research in Child Development Biennial Meeting, Denver, CO.

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- Mai, X., Tardif, T., Liu, C., & Luo, Y. (April, 2009). Neural Correlates of Emotion Processing in Preschoolers. Poster presented at Society for Research in Child Development Biennial Meeting, Denver, CO.
- Kessler, D.A., Wang, L., Felt, B., Olson, S.L., Miller, A.L., & Tardif, T. (April, 2009). *Circadian cortisol and child mood in China and the United States*. Poster presented at Society for Research in Child Development Biennial Meeting, Denver, CO.
- Karasawa, M., Hirabayashi, H., & Tardif, T. (April, 2009). When Sympathy and Empathy are Fused: Japanese Preschoolers' Understanding of Others'. Group pechakucha symposium on Emotion Regulation and Understanding in Chinese, Japanese, and US preschoolers organized by T. Tardif at Society for Research in Child Development Biennial Meeting, Denver, CO.
- Wang, L., Ji, M., Felt, T., & Tardif, T. (April, 2009). Contributions of executive control in the relationship between emotion regulation and Social Functioning of Chinese Preschoolers. Group pechakucha symposium on Emotion Regulation and Understanding in Chinese, Japanese, and US preschoolers organized by T. Tardif at Society for Research in Child Development Biennial Meeting, Denver, CO.
- Hamilton Newman, E., Tardif, T., Shu, H., & Huang, J. (April, 2009). The importance of phoneme-level awareness in English- and Mandarin-speaking emergent readers. Poster presented at Society for Research in Child Development Biennial Meeting, Denver, CO.
- Tardif, T. (November, 2008; March, 2009). *What's in a name? From early vocabulary to voxels*. Invited presentations, Indiana University at Bloomington; McGill University, Montreal, Canada; and University of Western Ontario, London, Canada.
- Tardif, T. (November, 2008). *Kireru? Or just plain mad: Emotion regulation in Japanese, Chinese, and U.S. preschoolers*. Invited presentation at Center for Japanese Studies, University of Michigan.
- Tardif, T. (October, 2008). *Human Subjects Research At Home and Abroad*. Invited presentation at "Challenges and Tensions in International Research Collaborations," conference co-sponsored by University of Minnesota and Federal Office of Research Integrity. Minneapolis, MN.
- Shafir, T., He, Y., Yi, C.Y., Angulo-Barroso, R., Miller, A., Olson, S., Kaciroti, N., & Tardif, T. (August, 2008). *Children's facial and motor expressions in emotion regulation*. Poster presented at 7th IEEE International Conference on Development and Learning .
- Plunkett, M.J., Szemraj, J., Tilbury, D.M., Tardif, T., Felt, B., Kaciroti, N., Angulo-Barroso, R., Shafir, T., & Wang L. (August, 2008). *Dynamic systems modeling of pre-schoolers' response to an emotionally stressful event*. Poster presented at 7th IEEE International Conference on Development and Learning .
- Tardif, T. (July, 2008). *Emotionality and emotion regulation in Chinese, Japanese, and US preschoolers*. Paper presented at Invited Symposium on Emotion Regulation, International Society for the Study of Behavioral Development. Würzburg, Germany.
- Tardif, T. (July, 2008). *Learning about language from the mouths of babes*. Invited presentation. Tokyo Women's Christian University. Tokyo, Japan.
- Kessler D., Tardif T, Ricketts M., Olson S, Miller A, Wang L, Karasawa, M., Chervin R, Felt B. (May 2008). *Sleep characteristics in preschool children in three cultures*. Platform presentation at Pediatric Academic Societies Meetings, Honolulu, Hawaii.

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- Kessler, D.A., Wilkinson, J.L., Felt, B.T., Wang, L., Olson, S.L., Kaciroti, N., & Tardif, TZ, (May 2008) *Marital health and children's emotion reactivity in China and in the United States*. Poster presented at Association for Psychological Science, Chicago, IL.
- Tardif, T. (April, 2008). *Early language development in Chinese*. Talk given to graduate seminar on Developmental Psychology at Peking University. Beijing, China.
- Chan, C.C.Y., Chen, J., Pulverman, R., Casasola, M., Meng, X., & Tardif, T. (March, 2008). *Caught in the act: English- and Mandarin-learning infants' mapping of novel words to and discrimination of agents, actions, and objects*. Poster presented at International Conference on Infant Studies, Vancouver, BC.
- Tardif, T. (November, 2007). *Assessing children's early vocabulary development in Mandarin and Cantonese*. Invited presentation given to speech-language pathologists and rehabilitation workers at Cochlea, Inc. head office. Beijing, China.
- Chan, C.C.Y., Chen, J., Pulverman, R., Tardif, T., & Meng, X. (November, 2007). *Biases within or opportunities without? English- and Mandarin-learning 14- and 18-month-olds? learning of novel words for agents, actions, and Objects*. Paper presented at the 32nd Boston University Conference on Language Development.
- Chan, C.C.Y., Chen, J., Pulverman, R., Tardif, T., & Meng, X. (October, 2007). *Beyond the Scaffold: English- and Mandarin-learning infants? mapping of novel words to Agents, Actions, and Objects*. Poster presented at the 5th Biennial meeting of the Cognitive Development Society.
- Kessler, D., Tardif, T., Ricketts, M., Olson, S., Miller, A., Wang, L., Karasawa, M., Chervin, R. (November, 2007). *Comparison of Sleep Characteristics in Preschool Children Across Three Cultures*. Poster presented at the University of Michigan Annual Pediatrics Research Symposium. Ann Arbor, MI.
- Tardif, T., Miller, A., & Kaciroti, N. (October, 2007). *Emotion regulation as a complex system*. Poster presented at National Science Foundation Annual Conference on Human and Social Dynamics. Richmond, VA.
- Harrison, J., Hajal, N., Kessler, D., Felt, B., Wang, L., Olson, S.L., & Tardif, T. (May, 2007). *Preschoolers' Behavioral and Physiological Reactivity in China and the United States*. Poster presented at American Psychological Society. Washington, D.C.
- Felt, B., Wang, L., Sun X, Hajal, N., Olson, S., Tilbury, D., & Tardif, T. (May, 2007) *Salivary cortisol and emotion regulation in preschool age children in China and USA*. Poster presented at Pediatric Academic Societies Meeting.
- Mai, X.Q., Liu, C., Tardif, T., & Sharma, R. (April, 2007). *The influence of culture on executive function: An ERP Study*. Poster presented at Cognitive Neuroscience Society Annual Meeting. New York, NY.
- Brandone, A.C., Chan, C., & Tardif, T. (March, 2007). *When artifacts act: A closer look at how Mandarin- and English-speaking mothers differ in noun/verb input to toddlers*. Poster to be presented at Society for Research in Child Development Biennial Meeting. Boston, MA.
- Pulverman, R., Chan, C, Chen, J., Tardif, T., & Meng, X. (March, 2007). *Cross-cultural comparisons of attention to manner and path: Insight from Chinese infants*. Poster to be presented at Society for Research in Child Development Biennial Meeting. Boston, MA.

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- McBride-Chang, C.A., Tardif, T., Cho, J.-R., Wong, A.M.-Y., & Shu, H. (March, 2007). *What's in a word? Understanding vocabulary development in kindergartners from three cultures*. Paper to be presented in Symposium on Early Literacy Development in a First and Second Language: Metalinguistic and Environmental Influences, Society for Research in Child Development Biennial Meeting. Boston, MA.
- Chan, C., Brandone, A.C., & Tardif, T. (November, 2006). *Actions and objects: How English and Mandarin-speaking mothers differ in their talk to 20-month-olds about identical pictures*. Poster presented at Boston University Conference on Language Development. Boston, MA.
- Pulverman, R., Chan, C., Chen, J., Tardif, T., & Meng, X. (November, 2006). *Motion event processing in a verb-savvy population: Chinese infants' attention to Manner and Path*. Paper presented at Boston University Conference on Language Development. Boston, MA.
- Tardif, T., Tilbury, D., Wang, L., Olson, S., Felt, B., Kaciroti, N., Hajal, N., & Angulo-Barroso, R. (September, 2006). *Emotion Regulation as a Complex System*. Poster presented at NSF Investigator's Conference. Washington, DC.
- Tardif, T., Simms, N., & Liu, C. (July, 2006). *Removing the "Basic" and the "Typical" from Noun Categories: ERP and Behavioral Studies with English and Chinese Speakers*. Paper presented at CogSci2006, Vancouver, Canada.
- Ma, W., McDonough, C., Lannon, R., Golinkoff, R., Hirsh-Pasek, K., & Tardif, T. (June, 2006). *A mental image is worth a thousand verbs: Imageability predicts verb learning*. Paper to be presented at Annual Meeting of the Jean Piaget Society.
- Liang, W., Hao, B., Tardif, T., & Fletcher, P. (June, 2006). *The study of Chinese children's gesture and vocabulary development*. Invited symposium: Asian Perspectives of Infant Study. Paper to be presented at International Conference on Infant Studies. Kyoto, Japan: June 19-23.
- Tardif, T., Fletcher, P., & Marchman, V., & Liang, W. (June, 2006). *Comprehension and production of nouns and verbs: Data from the CDI norming studies in English, Mandarin, and Cantonese*. Paper presented at International Conference on Infant Studies. Kyoto, Japan: June 19-23.
- Liu, C., Wang, S., Liu, Y., Simms, N., Gehring, W.J., Luo, Y., & Tardif, T. (April, 2006). *The influence of language on category structure: A cross-cultural ERP study*. Poster presented at Cognitive Neuroscience Conference, San Francisco, CA.
- Tardif, T. (February, 2006). *Early language to literacy: Continuities in English, Mandarin, and Cantonese*. Invited presentation to Center for Research in Practice and Pedagogy, National Institute of Education, Singapore.
- Tardif, T. (February, 2006). *Language, Culture, and Brain*. Invited presentation to Division of Psychology, School of Humanities and Social Sciences. Nanyang Technological University, Singapore.
- Tardif, T. (January, 2006). *Early language acquisition in English and Mandarin: Striking similarities, surprising differences*. Invited presentation, Center for Research in Practice and Pedagogy, National Institute of Education, Singapore.

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- Hamilton, E. E., Tardif, T., Fletcher, P., Liang, W., Zhang, Z., Marchman, V & Wu, J. (June, 2005). *Size matters: The efficacy of phonological neighborhoods as a measure of phonological representations*. Poster to be presented at the annual meeting of the Society for the Scientific Study of Reading, Toronto, Canada 2005.
- Tardif, T. (April, 2005). *Nouns and verbs in Chinese: The exception that proves the rule?* Paper presented at symposium on Going beyond nouns and verbs at Biennial Meetings of the Society for Research on Child Development. Atlanta, GA: April 7-10, 2005.
- So, C., Tardif, T., & Kaciroti, N. (April, 2005). *Achieving false belief understanding in Cantonese: Evidence for general, not specific, effects of language*. Poster presented at Biennial Meetings of the Society for Research on Child Development. Atlanta, GA: April 7-10, 2005.
- McBride-Chang, C., Shu, H., Tardif, T., Fletcher, P., Stokes, S.F., Wong, A., & Leung, K. (April, 2005). *The role of morphological awareness in early vocabulary and literacy development in Chinese: A longitudinal study*. Paper presented at symposium on Cross-linguistic approaches to early literacy development at Biennial Meetings of the Society for Research on Child Development. Atlanta, GA: April 7-10, 2005.
- Tardif, T., & Chan, C. (March, 2005). *Word learning in Mandarin: Same or different?* Invited presentation to Department of Psychology, University of British Columbia. Vancouver, BC.
- Tardif, T., Fletcher, P., Liang, W.L., & Zhang, Z.X. (August, 2004). *First Words in English and Chinese: Results from Norming Studies of the MacArthur-Bates Communicative Development Inventories in Chinese*. Paper presented at Symposium on Nouns and Verbs at the XXVIII International Congress of Psychology, Beijing, China.
- Hamilton, E. E., Wu, J., Tardif, T., Fletcher, P., Liang, W., Zhang, Z., & Marchman, V. (August, 2004). Sounds before words or words before sounds? Poster presented at the XXVIII Congress of Psychology, Beijing, China.
- Liu, D., Wellman, H. M., Tardif, T., & Sabbagh, M. A. (2004, August). *Development of Chinese and North American children's theory of mind*. Poster presented at the XXVIII International Congress of Psychology, Beijing, China.
- Tardif, T., & Zhang, H.L. (April, 2003). *Early Word Combinations in Mandarin*. Paper presented at Symposium on Early Syntactic Combinations: Theory and Typology. Biennial Meetings of the Society for Research on Child Development. Tampa, FL: April 24-27, 2003.
- Liu, D., Wellman, H.M., & Tardif, T. (April, 2003). *Meta-analysis of Chinese children's understanding of false belief*. Poster presented at Biennial Meetings of the Society for Research in Child Development. Tampa, FL.
- Tardif, T. (November, 2002). *Early Language Development: Cross-linguistic differences in fundamental milestones*. Invited presentation to World Organisation of Early Childhood Education – Hong Kong Branch. Hong Kong, November 18, 2002.
- Tardif, T., Fletcher, P., Liang, W.L., & Zhang, Z.X. (November, 2002). *Early Words in Mandarin and Cantonese: Evidence from Caregiver Report*. Paper presented at 4th International Congress of Chinese Psychologists. Taipei, Taiwan.

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- Tardif, T., Fletcher, P., Zhang, Z.X., & Liang, W.L. (July, 2002). *Nouns and verbs in children's early vocabularies: A cross-linguistic study of the MacArthur Communicative Development Inventory in English, Mandarin, and Cantonese*. Poster presented at Joint conference of International Association for the Study of Child Language and Society for Research in Communication Disorders. Madison, WI, July 2002.
- Fletcher, P., Tardif, T., Zhang, Z.X., & Liang, W.L. (July, 2002). *Early Lexical Learning in Mandarin: Evidence From Parent Report*. Poster presented at Joint conference of International Association for the Study of Child Language and Society for Research in Communication Disorders. Madison, WI, July 2002.
- Liu, D., Wellman, H.M., Tardif, T., Fung, K.F.Y. (June, 2002). *Chinese and American children's developing understanding of knowledge*. John Piaget Society 32nd Annual Meeting, Philadelphia, PA, U.S.A.
- Tardif, T. (June, 2002). *Cross-Linguistic Research in Language and Cognitive Development*. Invited talk, Beijing Normal University, June 2002.
- Tardif, T. (June, 2002). *Early Language Development: Cross-linguistic differences in fundamental milestones*. Talk presented at Headstart's 6th National Research Conference, Washington, DC, June 26-29, 2002.
- Tardif, T. (December, 2001). *Theory of Mind Understanding in Chinese Children*. Paper presented (in Mandarin) at 9th National Psychology Congress of China. Guangzhou, China.
- Tardif, T., Wong, R.M.E., & Bond, M.H. (July, 2001). *Hesitating to get to "yes."* Paper presented at Annual Cross-cultural Psychology Conference. Winchester, UK.
- Tardif, T. (July, 2001). *The importance of verbs in Chinese*. Invited address to workshop on Chinese linguistics and psycholinguistics. Linguistics Institute. Santa Barbara, CA.
- Tardif, T. (July, 2001). *What's so special about Mandarin? What toddlers have to say*. Invited address in Symposium on "Brain, Cognition, and Behavior" to Institute of Psychology, Chinese Academy of Sciences 50th Anniversary Conference.
- Tardif, T., Fung, Y.F., Wellman, H.M., Liu, D., & Fang, F.X. (April, 2001). *Preschoolers' understanding of knowing how, knowing that, and false belief*. Poster presented at Biennial Meetings of the Society for Research in Child Development. Minneapolis, MN.
- Tardif, T. (February, 2001). *Emotional development and theory of mind in Chinese and American children*. Keio University, Tokyo, Japan.
- Tardif, T. (February, 2001). *Talking about feelings: Language, culture, and children's emotional development*. Kyoto University, Kyoto, Japan.
- Tardif, T. (October, 2000). *Facing the Emperor: Developmental Psychology at the turn of the 20th Century*. Center for Chinese Studies, The University of Michigan.
- Tardif, T. (2000, July). *Chinese children's early vocabulary development*. Paper presented at symposium on Language and Reading Development by Chinese children, XVIIth International Congress of Psychology. Stockholm, Sweden.
- Tardif, T. (2000, July). *Learning Mandarin Chinese from a Toddler's Perspective*. Keynote address at XVIth Biennial ISSBD Meetings. Beijing, China.

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- Tardif, T. (2000, July). *Mandarin-speaking children's early verbs: What are they and how are they used?* Paper presented at Symposium on Early Verb Meaning and Use: A Cross-Linguistic Perspective, XVIth Biennial ISSBD Meetings. Beijing, China.
- Au, E.P.K., & Tardif, T. (2000, July). *Chinese and U.S. parents' expectations and interpretations of developmental milestones*. Poster presented at XVIth Biennial ISSBD Meetings. Beijing, China.
- Wan, C., & Tardif, T. (2000, July). *Use of silence as a dispute strategy in Chinese family disputes*. Poster presented at XVIth Biennial ISSBD Meetings. Beijing, China.
- Leung, K., & Tardif, T. (2000, July). *Parental expectations on developmental milestones and directions for development in Hong Kong*. Poster presented at XVIth Biennial ISSBD Meetings. Beijing, China.
- Nakamura, K., & Tardif, T. (2000, July). *Japanese mothers' expectations for developmental milestones*. Poster presented at XVIth Biennial ISSBD Meetings. Beijing, China.
- Sze., S.C.W., & Tardif, T. (2000, July). *Effects of parent-sibling relationships on sibling relationships*. Poster presented at XVIth Biennial ISSBD Meetings. Beijing, China.
- Tang, T., Siu, Y.C., Lai, P.K., & Tardif, T. (2000, July). *Adolescent identity and Snoopy mania in Hong Kong*. Poster presented at XVIth Biennial ISSBD Meetings. Beijing, China.
- Wong, M.F., & Tardif, T. (2000, July). *Changing levels of indirectness during disagreements and disputes: An alternative politeness strategy used by Chinese adolescents*. Poster presented at XVIth Biennial ISSBD Meetings. Beijing, China.
- Tardif, T., Au, E.P.K., Wellman, H.M., & Nakamura, K. (2000, June). *Adults' theories of children's minds in 3 cultures*. Paper presented at 30th Annual Meeting of John Piaget Society. Montreal, Canada.
- Tardif, T., Fung, K.Y.F., & Wellman, H.M. (2000, May). *Chinese preschoolers' understanding of "knowing how" and "knowing that."* Poster presented at Development 2000: A Conference on Developmental Psychology, Waterloo, Canada.
- Tardif, T. (1999, October). *The importance of verbs in Chinese*. Paper presented at 9th International Conference on Cognitive Processing of Chinese Language and Related Asian Languages, Beijing, China.
- Tardif, T. (1999, October). *Mandarin- and Cantonese-speaking toddlers' descriptions of mental state terms*. Paper presented (in Chinese) at 3rd International Congress of Chinese Psychologists, Beijing, China.
- Tardif, T. (1999, July). *Putting the "noun bias" in context: Cross-linguistic studies of English, Italian, and Mandarin*. Paper presented at Symposium on Recent cross-linguistic studies in early lexical development: Reassessing factors of input, interaction, and universal constraints. Seventh International Congress for the Study of Child Language. San Sebastian, Spain.
- Au, P.K., & Tardif, T. (1999, April). *U.S. and Chinese mothers' expectations and definitions of developmental milestones*. Poster presented at the Biennial Meetings of the Society for Research in Child Development. Albuquerque, N.M.
- Tardif, T. (1998, July). *The sounds of silence in disputes between Beijing toddlers and their caregivers*. 6th International Pragmatics Conference. Reims, France.

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- Tardif, T. (1998, July). *Early vocabulary acquisition: Comparative studies of English, Italian, and Mandarin*. Symposium on The role of input in language acquisition, 15th Biennial meetings of the International Society for the Study of Behavioral Development. Berne, Switzerland.
- Tardif, T. & Wellman, H.M. (1998, June). *Talking about the mind: Chinese children's and parents' use of mental terms*. Paper presented at invited symposium on Language and Theory of Mind, Jean Piaget Society Meetings. Chicago, IL.
- Tardif, T. (1998, February). *Culture and human development: Windows onto each other*. Invited presentation at Symposium on Cultural Psychology. Kyoto University, Kyoto, Japan.
- Tardif, T. (1997, December). *Cihui yunyong yu wenhua chayi de bijiao yanjiu* (Comparative studies of vocabulary use and cultural differences). Paper presented (in Mandarin) at Second International Congress of Chinese Psychologists. Shatin, Hong Kong.
- Tardif, T. (1997, August). *Conflict and negotiation between Beijing toddlers and their caregivers*. Paper presented at Second Annual Conference of the Asian Association for Social Psychology. Kyoto, Japan.
- Tardif, T. (1997, May). *Discourse of conflict resolution between Beijing toddlers and their caregivers*. Paper presented (in Mandarin) at 4th Conference of Chinese Psychological and Behavioral Sciences: "Thinking Styles and their Contemporary Meaning". Taipei, Taiwan.
- Tardif, T. & Gelman, S.A. (1997, April). *Putting the noun bias in context: A comparison of English and Mandarin*. Paper presented at Stanford Child Language Research Forum. Stanford, CA .
- Tardif, T. & Wellman, H. (1997, April). *Acquisition of mental state language in Chinese children*. Paper presented at the Biennial Meetings of the Society for Research in Child Development. Washington, D.C.
- Tardif, T. (1996, July). *Negotiations and disputes between Mandarin-speaking children and their caregivers*. Symposium on Pragmatics in Child Language, Fifth International Pragmatics Conference, Mexico City, Mexico.
- Tardif, T., Shatz, M. & Naigles, L. (1996, July). *The influence of caregiver speech on children's use of nouns versus verbs: A comparison of English, Italian and Mandarin*. Seventh International Congress for the Study of Child Language, Istanbul, Turkey.
- Tardif, T. (1994, April). *Nouns are not always learned before verbs, but why? Evidence from Mandarin Chinese*. Poster presented at Stanford Child Language Research Forum.
- Tardif, T. (1992, October). *The use of questions in Mandarin adult-to-child speech: Evidence for social class differences*. Boston University Conference on Language Development, Boston, MA.
- Tardif, T. (1992, October). *May 4 (1919) to June 4 (1989): Seventy years of reforming Chinese education*. In symposium on John Dewey and China, The History of Education Society and International Standing Conference on the History of Education Joint Meeting, Boston, MA.
- Tardif, T. (1991, December). *Yuyan huode yu shehuihua* (Language acquisition and language socialization). Paper presented (in Mandarin) at Annual Meeting of Experimental and General Psychology, Chinese Psychological Association, Jinan, China.

Media Coverage

US – *New York Times*, *Science Magazine*, local radio, Interviews with Jackie Wright, *Baby Magazine*

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Hong Kong – HKTV Science – Spotlight on Psychology, Radio Interviews
China – *Parenting* (Fumu bidu) – interviews and column contributor

Courses Taught

Introductory Psychology (Fall 2012, 2016, 2017, 2019, 2020)
Language Development (Fall 2004, 2005, 2006, 2008, 2017, 2018, 2019)
Psychology of How We Learn –Intensive Research-Based Course (Summer, 2019, 2020)
Edutainment 101 (Winter 2018, Fall 2018)
Early Word Learning (Fall 2009)
Language Development Summer School Class (Peking University, July 2006)
Concepts in Developmental Science (Beijing Normal University, July 2005)
Culture and Cognition (Graduate Seminar in Anthropology and Psychology, Fall 2004)
Psychological Perspectives on Chinese Language and Thought (Undergraduate/Graduate Seminar in Psychology and Asian Languages and Cultures, Winter 2003, Fall 2006, Fall 2007)
Interdisciplinary Graduate Seminar in Chinese Studies: Social Sciences (Fall 2007)
General Psychology (Introductory Undergraduate Course, every semester 1996 - 1999)
Psychology of Everyday Life (Introductory Undergraduate Course, 2000-2001)
Psychology of Language (Upper Level Undergraduate, 1997 - 2001)
Developmental Seminar (Graduate, Fall 1997, Spring 2001)
Qualitative Research Methods (Graduate/Undergraduate Seminar, 1998 - 2000)
Doing Research in Psychology (Undergraduate STOT I Tutorial, Spring 1997, 2000)
Guided Study in Current Issues (Undergraduate STOT II Tutorial, 1997 - 2000)
Idea of a University (Freshman Tutorial, Fall 1997, 1998, 2000)
Cross-Cultural Conceptions of Human Development (Undergraduate Seminar, Winter 1994)
Introduction to Language Acquisition (Undergraduate Lecture, Fall 1995)
Cross-Linguistic Approaches to Language Learning and Early Cognition (Grad/UGrad Seminar, Fall 1995)
Language, Culture and Thought in East Asia (Freshman Seminar, Winter 1996)

Administrative Responsibilities

University of Michigan

Director, Lieberthal-Rogel Center for Chinese Studies, 2020-2022
Provost's Working Group on Revision to Tenure Removal By-Laws, 2019-2020
Associate Director, Lieberthal-Rogel Center for Chinese Studies, 2019-2020
Executive Committee, Masters in International and Regional Studies Program, 2019-
Diversity, Equity, and Inclusion Committee, Department of Psychology, 2019-
Developmental Area Student Awards Committee Chair, 2017-2019
Faculty Awards Committee, Department of Psychology, 2017-2019
Associate Dean, College of Literature, Sciences, and the Arts, 2011-2014
Member, UM Office of Research Faculty Grants & Awards Panel, 2016-2019
Member, Faculty Awards Committee, Department of Psychology, 2017-2019
Member, Student Awards Committee, Department of Psychology, 2017-2019
Member, Center for Chinese Studies Admissions and Awards Committee, 2017-Present
Member, China Strategy Group, 2011-2013
Member, ISR Executive Committee, 2011-2014
Member, Advisory Committee for Program in Organizational Studies, 2011-2014
Member, Advisory Committee for Behavioral Sciences IRB, 2011-2014
Director, Center for Human Growth and Development, 2009-2011
Director, Program in Culture and Development, Center for Human Growth and Development, 2002-2009
Member, Rackham Graduate Student International Awards Committee, 2010-2011
Member, Divisional Executive Committee, Department of Psychology, 2010-2011
Member, Research Faculty Awards Committee, Office of the Vice President for Research, 2009-2011

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Member, China Task Force, Office of the President, University of Michigan, 2007-2008
Member, Social Sciences Divisional Executive Committee, College of Literature Sciences & Arts, 2007-2010
Member, LS&A Freshman Honor's Summer Reading Program, 2007
China Site Coordinator, MIRT/MHIRT Program, Center for Human Growth and Development, 2002-2006
Member, Executive Committee, Center for Chinese Studies, 2004-2005, 2006-2008
Member, Executive Committee, Center for Human Growth and Development, 2002-2003, 2007-2008
Member, Augmented Executive Committee, Department of Psychology, 2002-2003
Member, Fulbright Fellowship Selection Committee, International Institute, 2006
Member, Admissions Committee, Developmental Psychology, 2006-2008
Member, Space Committee, Department of Psychology, 2002-2003
Member, Predissertation Fellowship Selection Committee, International Institute, 2002-2003

Chinese University of Hong Kong

Chair, Curriculum Committee, 2000-2001
Chair, Research Committee, 1999-2000
Coordinator, Exchange program with Peking and National Taiwan Universities, 2000-2001
Member, Executive Committee, 2000-2001
Member, Student Consultation Committee, 2000-2001
Member, Curriculum Committee, 1996-2000
Member, Research Committee, 1998-2000
Member, Public Relations Committee, 1996-1999

Fieldwork in China

Rural Hebei Province, Beijing, rural and urban Sichuan Province, Nanjing, and rural Hubei Province from 1988-1989, summer 1990, 1991-1992, summer 1994, and spring/summer 1996, 1996-1997. I was a resident of Hong Kong from August 1996 to December 2001 and make several trips to China, Singapore, and/or Taiwan each year. I am now also working in Russia and Ukraine.

Languages

I am a native English speaker, have near-native fluency in Mandarin and Cantonese, and am literate in written Chinese. In addition, I have competencies in French, German, Italian, Japanese, and Spanish and am currently learning Russian.

Graduate Students and Postdoctoral Fellows

Ana Patricia Esqueda, Developmental Psychology, University of Michigan, PhD Advisor, 2019-
Lexie (Ruoyu) Huang, Developmental Psychology, University of Michigan, PhD Advisor, 2017-
Ka Ip, Developmental and Clinical Psychology, University of Michigan, PhD Co-Advisor, 2014-2020
Adam Grabell, Clinical Psychology, University of Michigan, PhD Co-Advisor, 2010-2014
Yanni Liu, Center for Human Growth and Development, University of Michigan, Postdoctoral Fellow, 2012-2014
Jie Chen, Developmental Psychology, U of M, PhD Advisor, 2007-2013
Yuping Zhang, Department of Psychology, Beijing Normal University, PhD Committee 2010-2012
Helen Lee, Center for Human Growth and Development, University of Michigan, Postdoctoral Fellow, 2011-2012
Stacey Doan, Ctr for Human Growth & Development, University of Michigan, Postdoctoral Fellow, Summer 2010
Weerasak Chonichaiya, CHGD, University of Michigan, Postdoctoral Fellow, 2010-2011
Cheri Chan, Developmental Psychology, University of Michigan, PhD Advisor, 2004-2010
Chao Liu, Developmental Psychology, University of Michigan, PhD Advisor, 2005-2010
Cindy Jiang, Higher Education, University of Michigan, PhD Committee Member, 2007-2010
Amanda Brandone, Developmental Psychology, University of Michigan, PhD Committee Member, 2005-2010
Ellen Hamilton, Developmental Psychology, University of Michigan, PhD Advisor, 2003-2007
Juan Hu, Developmental Psychology, Clark University, PhD Committee Member, 2007-2011
Isabel Ng, Personality Psychology, University of Michigan, PhD Committee Member, 2005-2007
Michelle Hollander, Developmental Psychology, University of Michigan, PhD Committee Member, 2007

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Xiaoqin Mai, Ctr for Human Growth & Development, University of Michigan, Postdoctoral Fellow, 2005-2010
Rachel Pulverman, Developmental Psychology, University of Michigan, Postdoctoral Fellow, 2005-2007
Li Wang, Developmental Psychology, University of Michigan, Postdoctoral Fellow, 2003-2004
Liqi Zhu, Developmental Psychology, University of Michigan, Joint Postdoctoral Fellow, 2002-2003
Xiaobei Zeng, Department of Psychology, Peking University, MA Joint-Advisor, 2008-2010
PeiPei Setoh, Developmental Psy, Nanyang Technological University, Singapore, MA Advisor, 2005-2006
Jiayin Wu, Developmental Psychology, University of Michigan, MA Advisor, 2002-2004
Catherine So, Developmental Psychology, Chinese U of Hong Kong, MA Advisor, 2001-2002
Kitty Y.F. Fung, Developmental Psychology, Chinese U of Hong Kong, MA Advisor, 2000-2002
Ernest P.K. Au, Developmental Psychology, Chinese U of Hong Kong, MA Advisor, 1999-2001